

Positive Concerns

- 1 Is prepared to work in class.
- 2 Your child participates in classroom activities.
- 3 ^n completes drills and/or classwork.
- 4 Works cooperatively in a group setting.
- 5 ^n always exhibits great effort.
- 6 Exhibits ability to learn independently.
- 7 ^n completes homework assignments on time.
- 8 ^n is doing excellent.
- 9 ^n demonstrates excellent work habits.
- 10 ^n is making satisfactory progress.

- 11 ^n has a great attitude in class!
- 12 Your ^d shows respect for adults and peers.
- 13 ^n demonstrates leadership qualities.
- 14 ^n is motivated to learn.
- 15 ^n is a highly creative student.
- 16 ^n is a gifted writer.
- 17 ^n inspires and motivates others.
- 18 ^n is an original thinker.
- 19 Participating in an Enrichment Math Program.
- 20 ^n shows enthusiasm.
- 21 Enrolled in an advanced mathematics class.
- 22 GT Class with differentiated curriculum.
- 23 Grade reflects differentiated instruction.
- 24 Receiving instruction via an Alt. Ed Program.
- 25 ^n is improving.
- 26 Grade reflects excellent performance on test/quiz.
- 27 A grade report was sent home with ^n.
- 28 Recommended for H.S. Reading Acceleration Program.
- 29 Good.

Concerns

- 149 Needs to complete missed assignments.
- 150 Needs to turn in homework assignments on time.
- 151 Due to absences, needs to complete missed work
- 152 ^n needs to be prepared to work in class.
- 153 Does not participate in classroom activities.
- 154 ^n needs to show consistent effort.
- 155 Your child needs to arrive to class on time.
- 156 ^n needs to improve organizational skills.
- 157 ^n needs to turn in ^s notebook.
- 158 ^n needs to complete drills and classwork.
Needs to be less social and more focused on
- 159 work.
- 160 Needs to improve the quality of ^s work.
- 161 Needs to improve time-management skills.
- 162 ^n needs to complete long term projects.
- 163 ^n has difficulty expressing ideas in writing.
- 164 ^n needs to check work carefully.
- 165 ^n needs to complete ^s lab work.
- 166 Needs to bring journal/colored pencils to class.
- 167 ^n needs to improve behavior in class
- 168 Behavior interferes with learning.
- 169 Needs to take more pride in ^s work.
- 170 Needs to show respect for adults and peers.
- 171 ^n needs to work to ^s potential.
- 172 Needs to follow directions the first time given.
- 173 ^n is not making satisfactory progress.
- 174 Grade reflects low test/quiz scores.
- 175 Grade reflects low project scores.
- 176 Grade reflects poor attendance.
- 177 ^n has not returned ^s book.

- 30 Outstanding
- 31 Keep up the good work.

- 100 Satisfactory.
- 101 Unsatisfactory

- 102 Doing well with consideration for limited English Ability.
- 103 Refer to www.teacerease.com for more details.

- 104 ^n is not attending Band classes.

Math- Comment #5

- 290 Above Grade Level
- 291 On Grade Level
- 292 Below Grade Level

Reading- Comment #5

- 390 Above Grade Level
- 391 On Grade Level
- 392 Below Grade Level

- 178 Needs to bring instrument and music to class.
- 179 More practice is necessary.
- 180 ^n needs to turn in band practice sheets.
- 181 Is often unprepared to dress for PE class.
- 182 Unable to accurately assess progress at this time.
Unable to assess progress due to recent
- 183 enrollment.
- 184 Grade reflects grade earned from previous school.
- 185 Grades not received from previous school.
Please contact the school to arrange a
- 186 conference.
- 187 Needs to bringg SSR book to class.
- 188 Grade earned from Home/Hospital evaluation.
- 189 ^n needs to complete assigned reading.
- 190 Dropped Band mid-term.

ESOL - Comments

- 200 This reflects an ESOL grade.
- 201 Is making excellent progress in ESOL class!
- 202 Is making good progress in ESOL class.
- 203 Is making slow-steady progress in ESOL class.
- 204 Encourage to complete ESOL homework.
- 205 Encourage to study ESOL materials at home.
- 206 Often does not complete ESOL homework.
- 207 Needs to come to ESOL class prepared.
- 208 Needs to bring bilingual dictionary to ESOL class.